



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SANTAL BIDROHA SARDHA SATABARSHIKI MAHAVIDYALAYA
Name of the head of the Institution	Dr. Mantu Kumar Das
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03227288063
Mobile no.	9434414296
Registered Email	sbssm.goaltore@gmail.com
Alternate Email	sbssm_goaltore@rediffmail.com
Address	Vill-Goaltore, P.O.- Goaltore Dist.- Paschim Medinipur
City/Town	Goaltore
State/UT	West Bengal
Pincode	721128

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Krushnapada Das Adhikary
Phone no/Alternate Phone no.	09732944721
Mobile no.	7679354229
Registered Email	iqac.sbssm@gmail.com
Alternate Email	iqac@sbssmahavidyalaya.ac.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.sbssmahavidyalaya.ac.in/Sites/SBSS/Page?details=AQAR">https://www.sbssmahavidyalaya.ac.in/Sites/SBSS/Page?details=AQAR</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.sbssmahavidyalaya.ac.in/Sites/SBSS/Page?details=Academic%20Calendar">https://www.sbssmahavidyalaya.ac.in/Sites/SBSS/Page?details=Academic%20Calendar</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.55	2017	02-May-2017	01-May-2022

<b>6. Date of Establishment of IQAC</b>	09-Dec-2013
---	-------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting for academic audit	12-Dec-2019 1	24
Programme for computer literacy and improving of teaching learning process	09-Jan-2020 1	54
IQAC meeting for improvement of research technique	05-May-2020 1	16
IQAC meeting for CAS	06-Aug-2019 1	19
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Koushik Dey (Physics)	DST Inspire Faculty	DST-Inspire	2018 1825	700000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- IQAC further motivates the opening of advanced learning courses such as post graduate and career oriented courses in the college.
- IQAC has been recognized as the internal sanctioning authority of the career advancement scheme (CAS) for the faculties. IQAC of this college pays sincere attention for the authentication of the data provided by the incumbent applying for CAS.
- IQAC is very active to maintain contact with the students to enhance the quality of student life in the campus. Computer literacy of each department is among the primary initiatives of IQAC so that the departmental data can be archived in the database format.

Moreover, computer literacy can initiate improved teaching processes and research

techniques for each department. • IQAC encourages different NSS programmes and provides its complete support and initiative to engage yearly special camps for these activities. • IQAC provides suggestions to library committee to introduce ebook learning system in each department.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Valuebased education	We emphasis on value based education to create human resources with modern view and to the needs foresight who can contribute to the national development by way of creating of economy, society and the country as a whole
Communicative English Program by the language lab	To develop fluency in English and get good placement
Introduction of Placement Cell	To make under the CBCS students a brief knowledge about new CBCS syllabus
ICT based workshop	To use computer in day to day teaching in the college. How to prepare result, store information, and prepare power point and slides.
Environmental awareness and sustainable activities.	Planting of trees in the nearby locality and celebration of World Earth Day and World Environment day by the NSS Units. How to make our Environment more cleaner and sustainable for humanity
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	31-Jul-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

21-Mar-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	03-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>All admissions are online. Application Forms for admission are uploaded on the website. Selection of candidates is done based on an index factor calculated by the respective departments this is on the basis of merit. Students are also selected in the Reserved Category this list is attached separately to ensure chances for them in Higher Education. Data required by the University is sent online based on the information drawn from the Application Forms for admission. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Marks obtained by students at all Internal examinations are entered into the college website by the teachers. Online internalexamination results are released marks uploaded on the website within 3 weeks of completion of the last examination. All Fees are paid online in the bank. Likewise, fees for University Examination and Addon courses are also remitted online. SMS through notification gateway is sent to parents regarding low attendance and academic performance etc. Parent Teacher meetings are also held. Information is disseminated through the college website, Social Network: Information to stakeholders through the college website. Staff informed through SMS, WhatsApp group and verbally through meetings. Staff salary notification and generation of salary slips is done online. Staff maintain a record of leave available online. Finance Accounting MIS transactions with banks are conducted online. Ledger records are maintained electronically through Tally. Students evaluate teachers online through TAQ (Teaching Assessment Questionnaire) and outcomes are evaluated, analyzed and computed. Likewise, evaluation by parents is also</p>

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic session 2019-2020 the Orientation Program by the Principal is held. The key to the effective implementation of the affiliating university prescribed curriculum is efficient planning. Consequent to the adoption of the Choice Based Credit System (CBCS) by the university we have ensured that the college Academic Calendar along with Lesson Plan of each faculty is in place much before the beginning of each semester and preparations for the next semester are complete in time. The following flowchart shows the salient features of the planning process sequentially. Pre Semester Planning • Taking GE course options from students. • Workload calculation. • Taking teaching preferences and distributing workload. • Time table formulation & uploading of time tables on the college website. • Faculty recruitment if required. • Contributing to curriculum upgradation. • Introduction of Academic Calendar. • Modular Plans submitted by faculty to IQAC. Semester Activities • Classroom teaching, tutorials and mentoring. • Students' activities like seminars, talk, assignments etc. • Outreach activities. • Internal Assessments. Post Semester Activities • Students' Feedback. • Submission of Internal Assessments' report. • Self assessment at the department level. • Exam related activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
---------------------	----------------------	-----------------------------

Nil	Nil	Nil
No file uploaded.		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environmental Geography & Disaster Management	20
BA	Environmental Project	1932
BA	Folk Literature (Bengali)	72
BA	Folk Literature (Santali)	49
BSc	Research Methodology	22
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>For efficient working of the institution a regular feedback from the Student is obtained through a well-structured feedback Performa, suggestions put in suggestion box and interaction in tutorial classes. The feedback is further analyzed through committee discussion consisting of principal and faculty. The requisite problems are further put forward before the managing committee of the college and necessary solution is sought. There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining stakeholders, viz. students, parents, teachers and alumni and their views are considered to bring in the appropriate timely changes in the system. Then the feedback is analyzed at upper management and the action taken once the feedback is received. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The feedback forms received are statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. He evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the college. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback from teaching</p>

and non-teaching staff is received through staff meetings from time to time. As per the suggestion of the staff, new classrooms have been added to premises, purchase of new books, journals and magazines, new apparatus of physics, chemistry and physical education was bought to upgrade the laboratory. The non-teaching staff of the institutions were provided with new uniforms. Faculty student interaction may be enhanced. Smart class programmes may be made effective. Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. As extension activities are part of the curriculum, more activities suiting the current needs were to be organized. The academic and behaviour feedback from the students are analysed and the essential corrective measures recommended to faculty members. The remarks are likewise shared with department for any corrective measures Syllabus Coverage. The alumni of the college give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni additionally supply constructive tips on helping the students gain extra recognition and improving themselves.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	75	187	45
BA	General	475	839	475
BSc	Honours	242	354	97
BA	Honours	576	1456	549
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1932	Nil	54	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	42	135	17	1	18
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A 'mentor' meaning the 'trusted guide'. A mentor of the educational institution may share the information as well as provide guidance, motivation, and emotional support to the mentee students. A mentor may help to



exploring careers the of students. Santal Bidroha Sardha Satabarshiki Mahsavidyalaya has initiated mentoring programme recently. Each department has grouped into 20–25 students and each group are assigned by one faculty member. Mentor regularly meets with students and supports the mentee in skill development and enhancing abilities through observation and assessment. The focus is to render the knowledge through innovative methods and to simplify the learning process. As the college is situated to the centre of Junge-mahal area and the students are the first generation learner, they find various difficulties in higher education system.

The mentor group and different committees of our college taken following initiation to help the students for developing their skill, ability and confident. 1. Regular assessment and feedback with students. 2. To help them to select various subject option in CBCS system 3. To aware about their right and duties 4. Encourage to participate various cultural events in the college 5. NSS cell encourage to participate various regular activities like “Swachhyta Abhiyan”, “Cleaning the Campus”, “Plantation”, “Adoption of Village”. 6. To motivate them to participate various indoor and outdoor games and help to participate inter college level sports competition. 7. To aware them about their job opportunities and 8. Discourage early marriage plan to female students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1932	54	1:36

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	54	4	2	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Hons/General	2019-2020	09/10/2020	23/10/2020
BA	Hons/General	2019-2020	09/10/2020	23/10/2020
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Examination Committee is the apex body on all substances of the conduct of examinations. We have a separate internal assessment committee to better performing the internal exam procedure. These contain the system of Internal Evaluation of papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers, which have the provision of 25 marks per paper in each program out of which 5 is for Attendance and 10 each for Class Test and Assignment. During the Lockdown following Covid-19 Pandemic, Online Assignments were taken from the students. The IT support team of our college designed and executed a system for

managing the Examination Process. The College website and Google Services were utilized to implement the following activities, generating study material, student assignments and online MCQ. Google meet were the platform for seminar presentation of few papers. It is worth reporting that despite the several problems that some of the students faced with regard to Wi-Fi or internet connection or not having Laptops, the submission of assignments. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website. We have used different WhatsApp groups for updating all the exam notices to each of the students. Examination Committee assigned the respective teacher for the question setter, Paper Examiner and evaluator by online appointment letter. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College has prepared an Academic Calendar as per the schedule prescribed by the affiliating university for implementation of curriculum and participation in Extra- curricular and co-curricular Activities. As per university rules and regulations academic activity run in college throughout the year. In academic calendar Institution adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University examination days of semester, Tentative practical examination days, Allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of various Birth and Death Anniversary, celebration of weeks like Nutrition Week , Aranya Saptha etc. and Special days. Educational tour, various Literacy days, Various Workshop/Conference/Seminar activities are planed department wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work. As per academic calendar institution participated in the Extracurricular activities like participation in Athletics, in Youth Festival, in Youth Parliament, in Inter-college Sports competitions like cricket, chess, badminton Football etc. organized by the affiliating university. Besides this our College arrange Annual Cultural Programmes, Annual Sports Programmes and participated in some curricular and co-curricular activities as per the guidelines suggested by the State Government of West Bengal time to time. Our Institution tries to run all the activities as per the academic calendar but sometimes due to some unavoidable circumstances the schedule of some events gets change.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NA](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Hons	219	214	98.18%
Nil	BA	General	150	142	94.67%
Nil	BSc	Hons	62	62	100%

Nil	BSc	General	5	5	100%
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NA</u>
-----------

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	DST-State	1.9	0
Major Projects	1825	DST-Inspire	35	7
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Sanskrit	1	Nil
National	Physiology	1	Nil
National	Nutrition	1	Nil
National	Geography	2	Nil
International	Physiology	3	2.5
International	Physics	2	3.14
International	Mathematics	2	3.38
International	English	4	Nil
International	Geography	2	5.55
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Nutrition	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	32	58	58
Presented papers	6	4	Nil	Nil
Resource persons	Nil	2	4	12
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Organised by NSS collaboration with Medinipore Medical College and Hospital	21	106
Book Faire and Cultural Programme	Organised by Cultural Department of West Bengal Government collaboration with SBSSM Mahavidyalaya	54	490
Tobacco control and awareness programme	Organised by NSS collaboration with Department of Health and Family Affaires, West Bengal Government	25	332
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Organised by NSS Collaboration with local police station	Campus Clinging	15	400
Literacy Programme	Organised by NSS Collaboration with Gram Panchyat	Literacy week calibration at adopted village	12	350
Aranya Sapataha Calibration	Organised by SBSS Mahavidyalaya collaboration with Forest Department West Bengal Government	Tree plantation and distribution of sapling to the student	41	470
Republic Day	Organised by	Flag hosting	12	330

Calibration SBSS Mahavidyalaya	SBSS Mahavidyalaya	and seminar		
Independence day calibration	Organised by SBSS Mahavidyalaya	Flag hosting and procession	35	410
Safe Drive Save Life Programme	Organised by NSS Collaboration with local police station	Organised procession and seminar	42	390
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nill	Nill	Nill	Nill
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
155	91

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing



Existing	45	1	21	1	0	4	17	0	0
Added	17	0	0	0	0	6	0	160	0
Total	62	1	21	1	0	10	17	160	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

160 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9	912627	16	1505461

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing academic facilities can be divided among classrooms, Laboratories and library. Procedure for utilization of classrooms can be attributed to the assignment of all the classrooms in a proper effective manner in the master class routine prepared for all the streams, ahead of commencement of classes in July. In order to meet the growing needs of the staff and students of the college, academic and financial provisions are duly made from time to time in accordance with the requirements that are raised each year. To ensure that students and members of the faculty have access to optimal resources for maximum productivity in the teaching -learning process, the college ensures that adequate resources are provided for reading and research in the college library. The existing collection of books and other resources, including digital resources, are updated and enhanced every year. Additional resources are provided through online portals such as Infilbnet and NDL. Heads of departments and members of the faculty can make requests for specific resources for their respective subjects. In addition, the Library Committee oversees the maintenance and enhancement of library resources. ICT facilities such as wi-fi access, projectors for screening, films, documentaries, videos and PowerPoint Presentation are maintained through the services of two personnel dedicated to this purpose. General infrastructure in the college, and repairs and maintenance of current equipment and facilities is taken care of by way of Annual Maintenance Contracts which covers maintenance of the lifts, the water coolers, air conditioners and pest control. Students bring their concerns to the attention of their respective class teachers and the Principal through the Students' Council which has a meeting with the Principal once a month. The requirements of the faculty and the student community are discussed at meetings of bodies such as the IQAC (Internal Quality Assurance Cell). Purchase of equipment required for the year is decided upon by the Purchase Committee which consists of faculty members and Principal of the College. The Committee meets twice a year to consider available budgets and possible expenses for the year. Procedures and policies for maintaining the laboratories were designed before



the commencement of academic year. Students were given a set of guidelines and rules mentioning safety and security procedures to be maintained in the laboratories. Waste management systems were designed properly in the laboratory, to segregate solid and liquid waste systems. Gas pipe lines of all the laboratories were maintained by proper servicing during the academic year, which ensured safe operation of various Bunsen burners. Procedure for utilising the sports complex was heralded through organising the Annual college sports meet at the college sports ground.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tuition fee and other college fee	33	13255
Financial Support from Other Sources			
a) National	National Scholarship	25	300000
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	M.A/M.Sc Entrance	124	185	Nil	Nil
2019	Teachers Training (B.Ed , D1.ED) Guidance	52	100	Nil	Nil
2019	Defiance Exam Guidance	15	35	Nil	Nil
2020	Civil Service	6	25	Nil	Nil
2020	Bank	12	40	Nil	Nil

,Rail, MTS,  
Others

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	9	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	114	BA/BSc Hons.	All Departments	Vidyasagar University, other Universities and PG Departments of various colleges of the state.	MA/MSc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	6
Any Other	28
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	26
Cultural	University	6
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. (i) Class Committees: All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. (ii) Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees and help in organization and management of events. (iii) Hostel Administration: Students provide strong support in the administration and management of hostel affairs. Each hostel has a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the co-operative mess and organize extra-curricular events and competitions throughout the year. (iv) Organization of Special Events: Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on 1st July and other National celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

134

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

4

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College practices decentralization and participative management mode of administration. Every faculty member is in charge of one or other activities with few exceptions where a person is holding dual charges. Principal time to interact with in charge or call full committee meetings. These meetings usually take policy decisions and devise operational procedures. This reduces the

considerable workload of the office and generates valuable experience among faculty members to tackle day to day problems and handle unforeseen challenges. We also try to modify or apply correction on the basis of past experiences e.g. CBCS program offers varieties of courses as it is devised on pan India basis but when applied on ground, colleges come across many hurdles and even in a very good institution all options cannot be implemented. (1) Each department functions as an autonomous unit with each department head / faculty coordinator given the freedom to arrange activities and administer the department whilst keeping the college vision in mind. It is in this context that seminars, conferences and workshops are successfully organised. (2) (a) IQAC meetings are conducted 2/3 times during an academic year. There is a senior member of the staff who is appointed as the coordinator who initiates discussions and arranges various programmes for the college academic staff. Other members include the management, Principal, industrialists and some senior staff members besides students representatives both current and alumni and a representative from the non teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee of the institution ensures a justified and proper admission system in the college strictly on the basis of merit. The seat capacity, admission procedure and eligibility criteria are displayed in college website and notice boards well in advance of the date of admission. Online application process is quite transparent, efficient and user-friendly. However, the college arranges for official helpdesks for the applicants. The admitted students are registered under Vidyasagar University, Midnapur.
Industry Interaction / Collaboration	Nil
Human Resource Management	The institution sincerely works to prepare the students for their higher studies. The foundation is made at the UG level. Apart from the routine academic classes, the students are also given exposure to sports and seminar. Faculties of this institution are provided a healthy research atmosphere to enrich their academic career. Moreover, they are also opted in different college committees which provide administrative experience to them.
Library, ICT and Physical Infrastructure / Instrumentation	Library uses SOUL (2.0 version) to archive the books present in the library. About 8350 books have been

	included in the digital database. About 11 educational CDs are also available.
Research and Development	Basic laboratory facilities, necessary equipments, are provided as far as possible to the faculty members to carry out the research projects. Students of UG courses prepare science projects in their final year which are generally related to research studies.
Examination and Evaluation	Institution adheres to the norms of evolution pattern set by the affiliating university. Internal marks are given on the basis of home assignment, projects, class test, term exam etc. Annual examination pattern is followed. CBCS System has been introduced in last year
Teaching and Learning	Although chalk and talk method is the most conventional method used in the classrooms for teaching, especially in Humanities and Commerce Departments, presently teachers are actively using laptops and LCD projectors in the classrooms to make the teaching learning process more interactive. Class room experiments are also demonstrated for the students for better understanding. Some departments use different academic software's ensure advanced learning process. Internet access is provided to students under the supervision of teachers. Remedial classes are organized for the students. Students are encouraged to follow several educational videos available online for better understanding. The learning process is further enriched by Departmental seminars, projects, quiz competitions, debate etc. by each department.
Curriculum Development	The Institution implements the Syllabus and Curriculum of Vidyasagar University, Midnapur. Since the college is affiliated to this University, there is no scope of development of curriculum on its own.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online application process has been successfully implemented in the college. According to govt. policy, the monthly salary bills of employees are prepared by using IFMS software and other official work are prepared by Smart College Software. The

implementation of this software is quite smooth and successful. Library uses Soul (2.0 version) to archive the books present in the library. About 8350 books have been included in the digital database. About 11 educational CDs are also available. Computer literacy of each department is one of the main objectives of the IQAC. In this context, each department maintains a separate e-mail address and therefore regularly ensures the flow of academic information and queries related to their subject with the library through the same. Internet browsing facilities are available for the students as well as to the teachers in a separate computer centre. The staff room also involves computation and internet access facilities for the teachers separately.

**Examination**

Institution adheres to the norms of evolution pattern set by the affiliating university. Internal marks are given on the basis of home assignment, projects, class test, term exam etc. Annual examination pattern is followed. CBCS System has been introduced for all streams in last year.

**Planning and Development**

Perspective Plans and yearly budgets are prepared based on online inputs received from students and faculty. The Governing Body of the college approves the planning and development plans approved by the IQAC and the Finance Committee. The IQAC and the Finance Committee comprising teachers, non-teaching staff, discusses financial matters regarding grants received, needs of departments so as to plan and budget. Apart from this the college has undertaken a number of developmental works by utilizing college development funds. Planning and development has been done on infrastructure both physical and academic. Faculty and department Time table is updated in the department website in every semester.

**Administration**

The institution is under the administrative control of Dept. of Higher Education, Govt. of West Bengal. The college administration runs as per the policies and direction of the Govt. Since it is a Govt. aided institution most of its administrative work has been done adherence to Govt. guidelines

as provided through E-mode. The college follows an E-dispatch system for online transaction of official letters Administration is adequately computerized . Latest softwares is used for smooth operation of the administration. The website displays notices before admission, and reports of recent events written by students. Most of the Accounts documentation is digitally maintained, student information likewise.

**Finance and Accounts**

Latest softwares is used in maintaining accounting and transference. Maximum administrative functions are now digitized using office software. Administrative feedback from students is taken online separately. Taking the help of e transactions, online salary of the staff, arrear bills, NPS, GPF, EPF etc are done through HRMS and IFMS portal. The cash books, daily collection registers and other registers like stock registers are maintained are updated regularly. The college expenditures are audited by the authorized audit team of the Govt. of West Bengal

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme	Nill	13/11/2019	26/11/2019	24	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-Refresher Course	1	19/11/2019	02/12/2019	14
UGC-Refresher Course	1	06/01/2020	18/01/2020	14
UGC-Orientation Programme	1	01/11/2019	21/11/2019	21
UGC-Orientation Programme	1	03/02/2020	24/02/2020	21
Faculty Development Programme	1	02/06/2020	08/06/2020	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Financial Audit:** The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly. The college has its own mechanism to cross check the financial activities through several means like finance committee in which government nominated member and university nominated members are included. The expenses incurred under different heads are checked by verifying the bills vouchers. External Financial Audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the government. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any audit objection during the preceding years. The audited statement is duly signed by the authorities of the management and chartered accountant. The external audit for the financial year 2019-2020 was done in proper time the audit report of the auditor was satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------



funding agencies /individuals		
Nill	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	Yes	Principal, IQAC NAAC steering committee
Administrative	Yes	Vidyasagar University	Yes	Principal, IQAC NAAC steering committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Regular parent-teacher meet to discuss about the educational progress of the students. (2) Suggestions regarding academic and administrative reforms are heartily welcomed and implemented (3) Parents are always extent their supportive hands.
--

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority supports the staff in following ways- 1. Refresher course and orientation course. 2. Research orientated publication and seminar. 3. One day in a week allotted for self study.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraged to engage themselves in various research oriented activities. 2. Initiatives have been taken to hold online classes and internal assessments, Students' Seminars and various academic programs by the faculty members. 3. Whole administrative process has been Computerised.
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting for CAS	06/08/2019	Nill	Nill	19
2019	IQAC	12/12/2019	Nill	Nill	24

	meeting for academic audit				
2020	Programme for computer literacy and improving of teaching learning process	09/01/2020	Nil	Nil	54
2020	IQAC meeting for improvement of research technique	05/05/2020	Nil	Nil	16
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College campus consists of profound greenery and well managed landscape gardens in front of the main academic building. Cleaning of campus is a routine job of NSS students. Plantation of flowering plants for beautification is also carried out. NSS has a special programme on Briksha Ropan for tree plantation. The campus consists of dustbins for waste collection. Our Collage campus is totally plastic free zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	Nil	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College rules, regulations disciplines are being published at the time of Induction program through a published brochure	25/07/2019	Discipline Sub Committee maintains the consistence throughout the Academic Session.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tobacco control and awareness programme	17/12/2019	23/12/2019	332
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College campus consists of profound greenery and well maintained gardens. Both landscape gardening and maintenance of medicinal garden has been initiated this year. Cleaning of campus is a routine job of NSS students on every Saturday. NSS has a special programme on Sapling Plantation as environmental awareness initiative. Students of final year graduation courses are encouraged to prepare different projects on environmental conservation, preserving biodiversity and methods of reducing different forms of environmental pollution. Environmental science classes are also organized by the faculty members in this context to create awareness. Special camps are arranged to promote cleanliness awareness in nearby villages.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1. Some department organise student seminar and cultural programme. 2. Students publish their won story, poet and easy in college journal, Aranyak.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[NA](#)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The objective of the college is to make available a rich academic environment to the students so that they become committed citizens. The aim is to inculcate in the students high human values and to make them able to meet the challenges of life. The thrust is upon making the students wise enough to take right decisions. The very purpose of the institute is to provide quality education and academic excellence to develop the overall personality of the student community with holistic approach to the rural youth, which helps in uplifting the rural poor families. The purpose of this programme is to provide financial assistance to meritorious, needy and deserving students. At the time of admission when the meritorious poor students are unable to pay the prescribed fees. They are assisted with the full fess by the institution and staff members. The very purpose of the institute is to provide quality education and academic excellence to develop the overall personality of the student community with holistic approach to the rural youth, which helps in uplifting the rural poor families. The purpose of this programme is to provide financial assistance to meritorious, needy and deserving students. At the time of admission when the meritorious poor students are unable to pay the prescribed fees. They are assisted with the full fess by the institution and staff members. The institute aims to provide holistic education to girl students by aiming at all round development of students. This goal is realized through the following strategies: The institute promotes habits of excellence in students that will serve the girl students by providing them easy access to quality higher education and job opportunities. The institute strives towards integrated personality growth of girls in which special attention is given to their intellectual, moral and cultural development. The institute inculcates discipline, higher levels of social, cultural, ethical and spiritual values of life among girls. The institute tries to create awareness among girl students about their commitments to society. The institute facilitates girl students in determining their goals in life and acquaints them with various career options and avenues of self employment. The institute enhances a sense of equality among weaker sections to which most of the students belong and thus helps them to develop a confidence and sense of achievement. The institute inspires girl students to continue learning throughout life. Through its upgrading of existing physical infrastructure, the institute seeks to promote excellence and open a window to the latest developments in different fields. The institute aspires to create a closely knit community of students, teachers, staff and other Stakeholders through promotion of communication between them in which staff meetings, mentor-mentee sessions, college web-site and the address by the principal on various functions play a definitive role.

Provide the weblink of the institution

[NA](#)

## 8.Future Plans of Actions for Next Academic Year

- In view of the acute space crisis in academic buildings, this year's proposal will be submitted to state government and another two proposal will be submitted for construction of girls' hostel (first floor) and library building to UGC and Pachimaanchal Unnion Parsad of West Bengal Government respectively.
- To promote sports Facility College will submit a proposal to the state government for funds to construct a mini-Indore stadium.
- The college will propose for new post-graduation course to the affiliated University.
- Organizing State and National Level Seminars, projects, awareness seminars, quiz competitions and national level competitions in different departments.
- Improving the learning process by implementing modern teaching aids and proper upgradation of the library. In the RUSA 2.0 Project
- Up-Gradation and Remodelling of Laboratories of Santal Bidroha

Sardha Satabarshiki Mahavidyalaya • Repair renovation of academic building of Santal Bidroha Sardha Satabarshiki Mahavidyalaya • Repair renovation of class room and common room of Laboratories of Santal Bidroha Sardha Satabarshiki Mahavidyalaya • Purchase of Books and Subscription of Journals to Begin Construction of the First floor of Girls hostel.